



The American Council on Education (ACE) is a membership organization that mobilizes the higher education community to shape effective public policy and foster innovative, high-quality practice. As the major coordinating body for the nation's colleges and universities, our strength lies in our diverse membership of more than 1,700 colleges and universities, related associations, and other organizations in America and abroad. ACE is the only major higher education association to represent all types of U.S. accredited, degree-granting institutions: two-year and four-year, public and private. Our members educate two out of every three students in all accredited, degree-granting U.S. institutions.

American College President Study

The American College President Study (ACPS), conducted by the American Council on Education's Learning and Engagement Division and generously supported by the TIAA Institute, has long served the higher education community as the most comprehensive, in-depth, and frequently cited source of information about the college presidency and the higher education leadership pipeline.

The ACPS is the premier source of demographic data, tracking college and university presidents from public, private, and for-profit accredited, degree-granting institutions.

For more information on the ACPS, please visit <https://www.aceacps.org/>. Inquiries on this project can be sent to acps@acenet.edu.

Race and Ethnicity in Higher Education: A Status Report

In February 2019, the American Council on Education, in collaboration with the Research Triangle Institute (RTI) International, released the first in a series of two reports, *Race and Ethnicity in Higher Education: A Status Report*, along with an interactive microsite. This work was made possible through generous funding provided by The Andrew W. Mellon Foundation.

The racial and ethnic makeup of the United States has diversified substantially since the country's founding, with dramatic changes occurring in just the last 20 years. Racial and ethnic diversity comes with a host of benefits at all levels of education and in the workforce—greater productivity, innovation, and cultural competency, to name a few. The current and future health of our nation—economic and otherwise—requires that the whole of our population have equitable access to sources of opportunity.

Chief among such sources of opportunity is higher education. It is therefore imperative that educators, policymakers, community leaders, members of the media, and others have access to timely data on one of the most salient predictors of higher education access and success in this country: race and ethnicity. To be clear, there are myriad factors that inform educational access and success, such as income, wealth, geography, and age. Yet it remains the case—as the data in this and other studies show—that race is a prevailing factor in many educational outcomes. These data provide a foundation from which the higher education community and its many stakeholders can draw insights, raise new questions, and make the case for why race still matters in American higher education.

For more information on Race and Ethnicity in Higher Education, please visit <https://www.equityinhighered.org/>. Inquiries on this project can be sent to equityinhighered@acenet.edu.